

PROFILE

I am registered with the Health and Care Professions Council (HCPC) and Chartered by the British Psychological Society (BPS). I have worked in a range of NHS mental health services since 2004 and particularly specialised in the areas of trauma/adversity and clinical risk since 2012. I work with children, adolescents, and adults and currently split my week between NHS clinical practice as a Consultant Clinical Psychologist, expert witness assessments in civil and criminal cases, conducting and supervising research, and occasional private psychological therapy. I have a professional doctorate in Clinical Psychology and a Psychology PhD that focused on measurement and assessment. My doctorates, extensive clinical experience and training, and ongoing Continuing Professional Development mean that I bring a depth and breadth of knowledge of psychological science and evidence-based practice to expert witness work. Most of my expert work is in the area of **family law**, although I also work on **personal injury**, **clinical negligence**, and **immigration** cases.

EDUCATION AND QUALIFICATIONS

- 2017 PhD in Clinical Psychology, University of Stirling
- 2013 Doctorate in Clinical Psychology, University of Hertfordshire
- 2004 B.Sc. (Hons) Psychology. School of Psychology, University of Leicester

PROFESSIONAL REGISTRATION

- **Registered with the Health and Care Professions Council (HCPC)** (PYL 30674). Registration authorises usage of a protected title ('Clinical Psychologist') and demonstrates that a particular individual is 'practicing legally, safely and effectively.'
- **Chartered by the British Psychological Society (BPS)** (169463). A legally recognised title that reflects the highest standard of psychological knowledge and expertise.

RELEVANT PROFESSIONAL ADVISORY & STRATEGIC ROLES

- 2019- *Assessment, Diagnosis and Formulation Task & Finish Advisory Group* (BPS)
- 2019- *Safeguarding Task & Finish Advisory Group* (BPS)
- 2019- *Professional Standards Unit* for the Division of Clinical Psychology (BPS)

EXPERT WITNESS AREAS OF EXPERTISE

- **Psychological problems and responses related to trauma and adversity** (e.g., trauma; adverse childhood experiences; neglect; abuse; domestic abuse; bereavement; human trafficking; accidents; immigration; chronic medical conditions)
- **Parenting competence, family functioning, systemic dynamics, risk to children** (e.g., residency; contact arrangements; ability to make and sustain changes; parental alienation)
- Theory and evidence-based **risk assessment and management across the lifespan** (e.g., suicide attempts, nonsuicidal self-injury/self-harm, sexual recidivism, harmful sexual behaviour, domestic abuse, intimate partner violence) – including capacity and motivation to change, protective factors, and recommendations for management/treatment
- **Assessment of mental capacity, fitness to plead, ability to give evidence and testify in Court, malingering, and suggestibility**
- **Diagnosis of psychiatric disorders and personality disorders** using gold standard semi-structured diagnostic interviews
- **Psychological formulations** of complex individual and systemic problems and suitability for psychological therapy
- **Neuropsychological assessment**

EXPERT WITNESS TRAINING

2016, 2021 5 days expert witness training (BPS)

CLINICAL SUPERVISION TRAINING

2019 Competency based feedback and problem resolution in supervision
2018 Psychology specialist supervision course
2016 Introduction to CBT supervision
2015 Generic supervision competencies

RECENT CLINICAL EXPERIENCE

2017- **Consultant Clinical Psychologist in Independent Practice and Expert Witness**

- Expert witness assessments of children, adolescents, and adults (see page 1)
- Consultation and supervision of other expert witnesses
- Highly specialised assessment and interventions for a broad range of psychological problems in children, adolescents, and adults; consultation and supervision

2021-2022 **Principal Clinical Psychologist**

- Introduced new Long-Covid service for NHS staff members from scratch (designed, delivered, and evaluated)
- Highly specialised psychological assessment, interventions, consultation, and training

2016-2021 **Principal Clinical Psychologist**

- Highly specialised assessment, formulation, and interventions for trauma-related psychological problems in a broad range of populations aged 16+
- Supervision, consultation, teaching, and training to a range of other professionals on a range of trauma- and risk-related psychological problems and clinical challenges

2014-2016 **Principal Clinical Psychologist**

- Introduced and led a psychology service for adult amputees
- Highly specialised direct and indirect psychological assessment and interventions
- Supervision, consultation, teaching, and training to a range of other professionals

RESEARCH

I have published 19 articles on a range of clinical topics. I supervise Doctoral and Masters students and I am regularly asked to peer-review for a range of journals. My expertise in the field of trauma was recognised by an appointment to the Editorial Advisory Board for the *Journal of Traumatic Stress* (2017-2023). Publications are displayed below:

Siddaway, A. P. (in press). We need to talk about Long-Covid. *The Psychologist*.

Siddaway, A. P., Holm-Denoma, J., Witte, T. K., & Ruscio, J. (2021). Re-examining the latent structure of suicidal thoughts using taxometric analysis: Implications for testing ideation to action theoretical models of suicidal thoughts and behaviour. *Psychological Assessment*, 33, 243–254.

Siddaway, A. P. (2020). Adverse childhood experiences (ACEs) research: Commonalities with similar, arguably identical literatures and the need for integration. *British Journal of Psychiatry*, 217, 397-398.

Siddaway, A. P., Quinlivan, L., Kapur, N., O'Connor, R. C., & de Beurs, D. (2020). Cautions, concerns, and future directions for using machine learning in relation to mental health problems and clinical and

- forensic risks: A brief comment on “Model complexity improves the prediction of nonsuicidal self-injury” (Fox et al., 2019). *Journal of Consulting and Clinical Psychology*, 88, 384–387.
- Kuppens, S., Moore, S. C., Gross, V., Lowthian, E., & **Siddaway, A. P.** (2019). The enduring effects of parental alcohol, tobacco, and drug use on child wellbeing: A multi-level meta-analysis. *Development and Psychopathology*, 5, 1-14.
- Siddaway, A. P.**, Wood, A. M., & Hedges, L. V. (2019). How to do a systematic review: A best practice guide to conducting and reporting narrative reviews, meta-analyses, and meta-syntheses. *Annual Review of Psychology*, 70, 747-770.
- Siddaway, A. P.**, Wood, O’Carroll, R. E., & O’Connor, R. C. (2019). Characterizing Self-Injurious Cognitions: Development and validation of the Suicide Attempt Beliefs Scale (SABS) and the Nonsuicidal Self-Injury Beliefs Scale (NSIBS). *Psychological Assessment*, 31, 592-608.
- Siddaway, A. P.**, Taylor, P. J., & Wood, A. M. (2018). Re-conceptualizing anxiety as a continuum that ranges from high calmness to high anxiety: The joint importance of reducing distress and increasing well-being. *Journal of Personality and Social Psychology*, 114, e1-e11.
- Siddaway, A. P.**, Wood, A. M., & Taylor, P. J. (2017). The Centre for Epidemiologic Studies-Depression (CES-D) scale measures a continuum from well-being to depression: Testing two key predictions of Positive Clinical Psychology. *Journal of Affective Disorders*, 213, 180-186.
- Siddaway, A. P.**, & Rafetseder, E. (2015). An agenda for conceptualising and researching praise and criticism. *Journal of Paediatrics and Child Health*, 52, 98-99.
- Siddaway, A. P.**, Taylor, P. J., Wood, A. M., & Schulz, J. (2015). A meta-analysis of the role of perceptions of defeat and entrapment in depression, anxiety problems, posttraumatic stress disorder, and suicidality. *Journal of Affective Disorders*, 184, 149-159.
- Siddaway, A. P., Wood, A. M., Schulz, J., & Trickey, D. (2015). Evaluation of the CHUMS child bereavement group programme: A pilot study examining statistical and clinical change. *Death Studies*, 39, 99-110.
- Siddaway, A. P.**, Wood, A. M., & Cartwright-Hatton, S. (2014). Involving parents in Cognitive Behavioural Therapy for child anxiety problems: A case study. *Clinical Case Studies*, 13, 359-372.
- Keville, S., **Siddaway, A. P.**, Rhodes, L., Horley, N., Brown, R., Dove, L., & White, L. (2013). Learning on the front line: Can personal development during problem-based learning facilitate professional development in Trainee Clinical Psychologists? *Reflective Practice: International and Multidisciplinary Perspectives*, 14, 717-728.
- Siddaway, A. P.**, & Wood, A. M. (2013). Recommendations for improving mindfulness based cognitive therapy trials. *Psychiatry Research*, 207, 229-231.
- Trickey, D., **Siddaway, A. P.**, Meiser-Stedman, R., Serpell, L., & Field, A. P., (2012). A meta-analysis of risk factors for posttraumatic stress disorder in children and adolescents. *Clinical Psychology Review*, 32, 122-138.

Published Letters

- Siddaway, A. P.** (2020). Multidisciplinary research priorities for the COVID-19 pandemic. *The Lancet Psychiatry*, 7, e42.
- Siddaway, A. P.** (2020). Multidisciplinary research priorities for the COVID-19 pandemic. *The Lancet Psychiatry*, 7, e43.
- Siddaway, A. P.** (2014). Measurement of depression and anxiety problems has not kept up with theory and evidence. *British Journal of Psychiatry eLetter*.